



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2006-2007 SCHOOL YEAR**

ATHLETIC PARTICIPATION OPPORTUNITIES				
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)	
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)	
SCHOOL				
<i>NEWPORT CENTRAL CATHOLIC</i>				
SCHOOL YEAR:				
GIRLS	2003-2004	49%	18%	No
	2004-2005	45.5%	18%	N/A
	2005-2006	46%	29.1	No
SCHOOL YEAR:				
BOYS	2003-2004	51%	5%	No
	2004-2005	54.5%	5%	N/A
	2005-2006	54%	4.7	No

Robert B. Aldred

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

COLUMN 3
(TEST 2)

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

COLUMN 4
(TEST 3)

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.



KHSAA TITLE IX RE-VISIT
 BENEFITS - SUMMARY CHART 1
 2006-2007 SCHOOL YEAR

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School Newport Central Catholic

BENEFITS									
SCHEDULING				COACHING			SUPPORT SERVICES		
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	2005-2006	2006-2007	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2005-2006	2006-2007		2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006
G basketball	23	24	4	7,900	Y	400	100	500	2,600
B basketball	23	23	4	7,900	Y	400	200	300	100
G softball	21	N/A		3,600	N	400	35	300	-
B baseball	34	N/A		3,600	Y	1,300	100	200	-
G cross country	12	12		1,000	Y	-	40	100	-
B cross country	13	13		1,000	Y	-	40	100	-
G golf	12	17		1,000	Y	100	0	100	-
B golf	16	15		1,000	Y	100	0	100	-
G soccer	16	17		4,300	N	1,000	30	300	-
B soccer	17	17		4,300	N	1,000	40	400	-

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2006-2007 SCHOOL YEAR

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School Newport Central Catholic

		BENEFITS								
		SCHEDULING			COACHING			SUPPORT SERVICES		
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2005-2006	2005-2006	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006		
G swimming	n/a	n/a	n/a	-	-	-	-	-		
B swimming	n/a	n/a	n/a	-	-	-	-	-		
G track	12	n/a	2,600	Y	400	10	100	200		
B track	13	n/a	2,600	Y	100	10	200	100		
G tennis	7	n/a	1,000	Y	100	-	100	-		
B tennis	10	n/a	1,000	Y	100	-	100	-		
G volleyball	19	22	4,600	Y	2,500	125	200	200		
B wrestling	n/a	n/a	n/a	-	-	-	-	-		
G (list sport)	n/a	n/a	n/a	-	-	-	-	-		
B football	10	10	22,200	Y	14,500	400	1,200	1,300		

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-2006 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.

6. We have one mascot, still not quite sure if we will have them compete in any contest, but we would like to. They are chosen at a tryout where they perform a 30 second routine and the cheerleading squad and the head coach chooses who they think will represent their school the best.

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

5. Our Varsity Squad will compete.

5. Name any squad(s) that takes part in competitive cheerleading events.

4. The entire squad cheers all football games, unless there is a circumstance where we can not. The entire squad also cheers all girls and boys varsity home basketball games unless there is a circumstance to where we can not. When cheering for the basketball season we cheer an equal amount of boys and girls varsity games. We also cheer for both varsity teams tournaments, such as districts and All "A".

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

3. We post flyers and make announcements toward the end of the school year to select the squad for the upcoming year. We then have a three day tryout process. The first two days is filling out paperwork and learning a dance and a cheer, to perform at the tryouts. The third day we hold the tryout, usually with three judges and have groups of two to three try out at a time. We ask each participant to perform the cheer and dance they learned, and ask them to perform any gymnastic skills if they have them, but will not count against them if they do not. The three judges then tabulate the scores they have together to get an average score for each participant. Then we select our squad based on those scores. We can take up to twenty girls. This year we have sixteen.

3. Describe, in detail, the selection process for each named squad.

2. Varsity Squad

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

1. We have one Varsity squad

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

SUPPORT GROUPS

School Newport Central Catholic





KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR

KHSAA
Form T74
Rev. 8/06
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School Newport Central Catholic

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2000-2001	<ul style="list-style-type: none"> - Basketball Practice Times - Basketball Game Times - Coaching - Facilities 	<p>Boys + Girls coaches involved in scheduling gym time during basketball season.</p> <p>Trying to schedule more boy/girl double-headers. No nights reserved for any team.</p> <p>Problem getting coaches. Only so many female coaches.</p> <p>Softball field not on campus.</p>	<p>Oct. 15, 2001</p> <p>May 2001</p> <p>Always looking + willing to hire female coaches. Currently have 8 female coaches, up from 3 in 2000-2001. Currently (2001) both basketball + softball have new fields off campus.</p>
2001-2002	<ul style="list-style-type: none"> - Prime dates for Girls Basketball - Facilities 	<p>For the 2002-2003 Basketball season Boys + Girls will play an equal number of Friday + Saturday night games</p> <p>Softball Field not on campus, however has restroom, concession stand + two fields</p>	<p>2003</p> <p>Currently (2003) completed in 2004, both baseball + softball have new fields off campus.</p>

Principal's Signature _____

Robert B. Auld



KHSAA TITLE IX RE-VISIT
 CORRECTIVE ACTION - SUMMARY CHART
 2006-2007 SCHOOL YEAR

KHSAA
 Form T74
 Rev. 8/06
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School Newport Central Catholic

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Girls Soccer	Adding a Freshman girls Soccer team	Fall of 2003
2003-2004	Soccer field practice facility	Develop a new soccer practice facility for both boys and girls	Fall of 2005

Principal's Signature _____

Robert B. Holt

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR

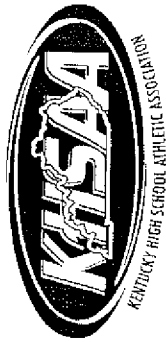
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Form T74
Rev. 8/06
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School Newport Central Catholic

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	New boys and girls Soccer fields Start foot pitch softball	Develop new facilities for boys and girls Have program established	Spring of 2006
2005-2006	Still need boys and girls Soccer fields Try to increase salaries for coaches in Sports other than football	Continue to develop new facilities for boys and girls We have upgraded salaries in other Sports and hope to continue to do so	Should be ready Fall of 2007 Currently

Principal's Signature _____

Robert B. Ford, Jr.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART – DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2000-2001 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

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